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ABSTRACT

More than 500 organizations and individuals concerned with citizen education are described. Information was collected from national foundations, state education agencies, membership lists of citizen education committees, and authorities in fields related to citizen education in order to develop a reference file of citizen education efforts. The directory lists individuals and organizations involved directly in citizen education activities and in related fields such as citizen participation, community education, conflict resolution, energy, economics, global studies, social studies, and women's studies. Data were obtained through questionnaires which requested descriptions of programs and activities. The entries are categorized alphabetically within an organizations file and a personnel file. Selected entries for each category are described in more detail. Information is given on name, address, position (if individual), officers (if organization), background, services, area served, target groups, and publications. Following the listings is a cross-reference section in which the entries are indexed by subject area, geographical area served, services, and target audiences. (Author/DB)

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NATIONAL INSTITUTE OF EDUCATION

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REFERENCE FILES OF ORGANIZATIONS AND INDIVIDUALS INVOLVED IN CITIZEN EDUCATION: FINAL REPORT

Submitted to

National Institute of Education

by

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May 31, 1978

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REFERENCE FILES OF ORGANIZATIONS AND INDIVIDUALS INVOLVED IN CITIZEN EDUCATION

FINAL REPORT

The Citizen Education component of Research for Better Schools, Inc. (RBS) has established reference files of organizations and individuals involved in the various aspects of citizen education. By helping RBS and the state educational agencies in the tri-state area to become more aware of available resources in citizen education, these files prevent needless duplication and permit RBS and SEA staff to draw upon the resources for suggestions and ideas that might further their common citizen education effort.

The purpose of this report is to describe the scope of the search that has been made for organizations and persons in the various areas of citizen education; the organization of the two reference files; the retrieval system that has been devised as the basic structure of this organization; the possible uses for the information contained in the two files; a summary of the contents of the organization file and of the personnel file; and a representative sample of the contents in each file.

Scope of the Search

Most traditional citizenship education courses have been limited to civics and the study of American government. But with the renewed interest in citizen education, which has emerged over the past few years, the field has taken on new dimensions. The recommendations of the Kettering

and Danforth Foundations' national task force, for example, call for programs that include the study of Constitutional rights and freedoms, the environment, ethical and moral values, and the interdependence of peoples (Education for responsible citizenship, 1977). Other authorities in the field suggest the inclusion of areas such as law-related education, global education, multiethnic studies, political behavior, and social action learning (Ramos, 1977). Participants at the national conference on education and citizenship sponsored by the U.S. Office of Education and the Council of Chief State School Officers in 1976 added economic education and family-related education to the above list of areas encompassed by citizen education (Education and citizenship, 1977). A national survey of state education agencies' goals and practices identified such other directions as community education, personal development, and consumer education (Blum, 1977).

Having examined the recommendations of these and other sources, RBS conceives of citizen education as "a synthesis of what an effective citizen should know from the following areas of knowledge: community education, ecology, economic education, energy, family education, global perspective education, government, history, interpersonal skills, law-related education, moral/ethical education, organizational development, personal development, political participation, social development, and social science" (RBS, 1977).

Breadth of Inclusion

Given the above perspective, RBS' search for persons and organizations/programs involved in citizen education-related activities has encompassed the following areas: citizenship education; citizen participation; civics

education; community education; conflict resolution; crosscultural education; decision-making education; economics (includes consumer education); energy education; environmental education; family life education; futuring; global education: law-related education; moral/values education; organizational development; social and personal development: social studies; and women's studies.

Because citizen education is viewed by RBS as an ongoing, life-long process that takes place both formally and informally, in educational institutions and in the community, the search was also designed to include persons and organizations in higher education and adult education as well as those involved in educational programs for children in grades K-12. An effort was also made to look beyond the educational sector; thus, the search included such sectors as industry, government, labor, law, public affairs and public service in an attempt to identify ongoing programs in the many aspects of citizen education and those persons who might contribute to the citizen education effort.

Sources Used to Obtain Names of Organizations and Personnel

The search was initiated by requesting RBS staff members to provide information about persons and organizations/programs with which they were familiar. Names of persons were obtained from membership lists of national task forces or committees on citizen education; from membership lists of citizen education committees which had been established in the states of New Jersey and Pennsylvania; and from membership lists of similar committees in such national professional organizations as the National Council for the Social Studies and the American Bar Association.

Current issues of periodicals and professional journals in the fields of education, public affairs, and the social sciences were examined for articles describing the work of individuals and organizations in various aspects of citizen education. Included were such publications as Educational Leadership, Social Education, Update on Law-Related Education, Social Policy, Environmental Education Report, and Phi Delta Kappan, as well as various publications of state departments of education in the tri-state area. Reference works such as the Encyclopedia of Associations were consulted. A search was requested from and carried out by the Resource and Referral Service of the Research and Development Exchange.

Newsletters, directories, and other information received from organizations that were contacted often listed other projects and persons in the same area of citizen education, thus contributing names for the files. Additional names were also obtained from many of the documents that were being entered into the citizen education knowledge base file. RBS staff continued to contribute names of persons and organizations whom they learned about through contact with persons in various aspects of citizen education. Other names were provided by persons in the state education agencies of the three states.

Guidelines for Inclusion

All the uses to which these reference files may eventually be put have not yet been determined. Therefore, it was decided to establish guidelines for the search that would be as inclusive as possible, given the constraints of time and available staff.

Guidelines for the reference file of organizations allowed for including the following:

1. National groups with a stated objective pertaining to the education of children, adults, or the general public in one or more of the subject areas of citizen education. These groups may be educational organizations but are also drawn from other sectors, such as labor, business, professional organizations, government, or public affairs.
2. National groups that provide educational materials, training services, information services, or publications in one or more of the subject areas related to citizen education.
3. Groups in the tri-state area that are actively involved in educational programs relating to citizen education subject areas. This includes local chapters of national organizations.

Guidelines for the personnel reference file allowed for including the following:

1. Members of state citizen education committees in each of the three states.
2. Members of national committees or task forces in citizen education.
3. Persons who are widely published and/or recognized nationally as authorities in the various subject areas included in citizen education (e.g., L. Kohlberg in moral education; J. Banks in multicultural education; R. Remy in citizenship education).

4. Directors of programs in the various aspects of citizen education.
5. Persons in national, state, or local government who have expressed interest in citizen education.

As information was obtained about organizations and programs, it became apparent that there was wide variation in the types of services, materials, and other activities which were offered. At this time, however, there has been no attempt to evaluate the individual offerings of any organization. Because of the multiple purposes which this reference file may serve in the future, it was decided to include any organization that met any of the criteria listed above.

Methods Used for Obtaining Information

Information about the organizations was obtained by writing to them and requesting descriptions of their programs. Letters were sent to 416 organizations; responses were received from 324. If no response was received, a follow-up letter was sent. Almost all organizations did respond to the follow-up letter. In some cases, it was learned from other sources that the organization was no longer in existence.

Information about the individuals included in the personnel reference file was obtained from reference works, such as Leaders in Education, American Men and Women of Science, and biographical directories of professional organizations, as well as from biographical sketches in professional journals and other publications. In those instances where the person had served or was invited to serve as a consultant to RBS, information was obtained from the vita which the person submitted with the consultant's contract.

Organization of Files

Information on both organizations and individuals was recorded on worksheets that were designed for that purpose. (See Appendix 1.) The information was then transcribed onto 5" x 8" cards, which are kept in separate files. The worksheets along with descriptive information about the organizations and individuals are also maintained in files.

The cards in the organization file give the name, address, telephone number and key staff of the organizations, as well as a description of the organization which includes reference to the sector represented, types of service and/or materials provided, audience intended, areas of citizen education served, and the grade level of materials where applicable. Each entry has been given a four-digit number preceded by the letter O, e.g., O-0134, assigned consecutively as the information was received.

The cards in the personnel file give the name, address, and telephone number of the person as well as an overview which includes reference to the sector represented, the person's primary role, the areas of citizen education in which he/she is involved and, where applicable, the grade level with which he/she is working. These entries also have been numbered consecutively, with a four-digit number preceded by the letter P, e.g., P-0134. Cross references from organization to personnel to document files are included on cards in both files, using the O-, P-, or document numbers.

As of May 31, 1978, the organizations file includes cards for 276 organizations. The names of the organizations included are listed in Appendix 2. The personnel file includes cards for 289 individuals. The names of the persons included are listed in Appendix 4.

Description of Retrieval System

The cards in both the personnel and organizations files are arranged in alphabetical order. To facilitate retrieval of information, index books have been developed which allow one to locate easily the names of persons or organizations in given categories; e.g., the names of theorists working in the area of environmental education research; the names of organizations that have developed global education programs; or the names of practitioners in New Jersey involved in law-related education programs. It should be noted that the categories represent working lists. As persons or organizations are identified in new areas related to citizen education, a category representing that area is added to the appropriate index.

Organizations File

The index book for the organizations file is divided into the following sections:

Citizenship
Citizen participation
Civics
Community education
Conflict management
Crosscultural education
Decision-making education
Delaware
Economics education
Energy education
Environmental education
Family life education
Futuring education
Global education
Law-related education
Moral/values education
New Jersey
Pennsylvania
Social studies
Women's studies

In each section of the index book is a list of the organizations that have been identified as being active in that particular area of citizen education. In the section for each of the three states, there is a list of all the organizations within that state. Following each name on those lists is a notation as to the area of citizen education with which the organization is concerned.

To use the index, one first locates the page listing organizations in the area of citizen education in which one is interested. Information about the organizations on the list may then be obtained by referring to the appropriate cards in the organization file. For further information, the user may consult the folder in the organization worksheet file which contains all the material that has been received from that organization.

Personnel File

The index book for the personnel file is divided into the following sections:

Citizenship education
Citizen participation
Civics
Community education
Conflict management
Crosscultural education
Decision-making education
Delaware
Economic education
Educational assessment
Energy education
Environmental education
Family life education
Futuring
Global education
History of education
Law-related education
Moral/values education
New Jersey
Pennsylvania

Political socialization	Social studies
Social and personal development	Women's studies

In each of these sections is a list of the persons who are working in or have demonstrated an interest in that area of citizen education. The names are also coded according to their role (T - Theorist/researcher; F - Field practitioner; C - Citizen Education Committee members; and P - RBS Technical Resource Panel members) and to the area (N - National, and R - Tri-state region). In the section for each of the three states is listed all the persons in that state with a notation as to the area of citizen education with which they are concerned.

To use the personnel file index, one first locates the page listing the names of individuals in the area of citizen education in which one is interested. Information about these persons may then be obtained by referring to the appropriate cards in the personnel file. For further information, the user may consult the folder in the personnel worksheet file which contains copies of the biographical information available on that person. Because cross references are included on the personnel card to any documents which the person has written that are in the RBS citizen education document files, the user may also obtain copies of the person's important publications from the document file or the library.

Conclusion

During the six-month period covered by this report, the personnel and organization files have been used primarily by the RBS staff to help them become better acquainted with the resources and programs that are available in the area of citizen education. As the files were being developed, however, other uses for this information became apparent.

It was noted that in some areas of citizen education, such as global education or multicultural education, directories of persons and programs active in the field are available. In other areas, however, no such publications could be located. Furthermore, there is no directory available that lists resources for all the aspects of citizen education which are included in the RBS description. A number of practitioners consulted about resources mentioned the fragmentation of available information in the field and the need for a common reference source.

The personnel and organization files at RBS could be used to fill this information gap. By pulling together and integrating the resource information which has been collected, a directory of resource persons and a directory of organizations could be compiled, and indexed by each of the aspects of citizen education. These directories could be published and updated biannually and be made available to teachers and educators at all levels in the tri-state area, as well as to other persons interested in such a publication. Prototypes of such directories are presented in Appendix 3 and Appendix 5.

Examples of how directories of this type might be used are numerous. A state Intermediate Unit, seeking to develop a curriculum in, for instance, environmental education from a global perspective, might find the organization directory useful. By consulting the index, the user could identify those sources which provide materials, information, consultation or other services in this specific area. The information gained from these sources might be used in the curriculum development effort and/or listed in the curriculum guide for later use by the teachers.

As another example, a teacher whose class is working on a unit in ethnic studies might use the personnel directory to identify persons in the area who represent different ethnic groups. The teacher then could approach these persons to request help in finding speakers or programs to enrich the students' understanding of the cultural diversity that exists in our society.

As efforts continue, yet other uses for the information contained in the personnel and organization files may be suggested. Therefore, it is recommended that the development of these reference files be an ongoing task of the Citizen Education component.

REFERENCES

Blum, Mark. Ethical-citizenship education policies and programs: A national survey of state education agencies (Technical Report). Philadelphia, Pa.: Research for Better Schools, Inc., Spring, 1977.

Education and citizenship: A conference report. Denver, Colo.: U.S. Department of Health, Education, and Welfare; Office of Education, 1977.

Education for responsible citizenship: The report of the National Task Force on Citizenship Education. New York: McGraw-Hill Book Company, 1977.

Ramos, June (Ed.) Citizenship education. Looking At. . ., November, 1977, pp. 1-4.

Research for Better Schools, Inc. (RBS). Plan for the conduct of an integrated program of educational research, development, and dissemination (Vol. 1). Philadelphia, Pa.: Research for Better Schools, Inc., 1977.

APPENDIX 1

WORKSHEETS USED IN THE DEVELOPMENT OF THE PERSONNEL AND ORGANIZATION REFERENCE FILES

CITIZEN EDUCATION

Research for Better Schools, Inc.

O-_____

ORGANIZATION FILE WORKSHEET

NAME: _____

ADDRESS: _____

_____

_____

PHONE: _____

KEY STAFF: _____

_____

OVERVIEW: _____

_____

_____

Check the following as appropriate:

SECTOR

- ☐ EDUCATION
- ☐ LABOR
- ☐ LAW
- ☐ CORRECTIONS
- ☐ BUSINESS/INDUSTRY
- ☐ MEDIA
- ☐ PROFESSIONAL ASSOC.
- ☐ LEGISLATORS
- ☐ GOV. ADMIN.
- ☐ RELIGIOUS GROUPS
- ☐ SERVICE ORG.
- ☐ YOUTH ORG.
- ☐ VOLUNTEER GROUPS
- ☐ SOCIAL SERVICE
- ☐ OTHER: _____

_____

MATERIALS

- ☐ MANUAL/HANDBOOK/GUIDE
- ☐ TEXT
- ☐ CONSUMABLES
- ☐ AUDIO/VISUAL
- ☐ TEST/MEASURE
- ☐ GAME/MANIPULATIVE
- ☐ OTHER: _____

_____

SERVICES

- ☐ INSTRUCTION/WORKSHOP
- ☐ INFORMATION/DATA
- ☐ BIBLIOGRAPHY
- ☐ EVALUATION
- ☐ NEWSLETTER

AUDIENCE

- ☐ TEACHERS
- ☐ STUDENTS
- ☐ VOTERS
- ☐ GOVERNMENT
- ☐ LABOR
- ☐ PUBLIC GROUPS
- ☐ NEIGHBORHOODS
- ☐ CONSUMERS

GRADE LEVEL

- ☐ PRE-K
- ☐ K
- ☐ K-12
- ☐ PRIMARY (K-2)
- ☐ ELEMENTARY (K-6)
- ☐ MIDDLE (4-8)
- ☐ JUNIOR H.S. (7-9)
- ☐ SENIOR H.S. (9-12)
- ☐ COMMUNITY (12-14)
- ☐ HIGHER ED
- ☐ GRADUATE ED
- ☐ ADULT ED
- ☐ CONTINUING ED

AREAS/TOPICS

- ☐ GOVERNMENT/CIVICS
- ☐ VALUES/MORAL ED
- ☐ LAW-RELATED ED
- ☐ FAMILY/PARENTING ED
- ☐ ECONOMICS ED
- ☐ GLOBAL/INTERNATIONAL ED
- ☐ ENVIRONMENTAL ED
- ☐ MULTICULTURAL/MULTI-ETHNIC ED
- ☐ EQUITY ED
- ☐ OTHER: _____

_____

OTHER AFFILIATIONS: _____

_____

CROSS REFERENCES: _____

_____

Completed by: _____ Date: _____

CITIZEN EDUCATION

Research for Better Schools, Inc.

P- _____

PERSONNEL FILE WORKSHEET

NAME: _____

TITLE/POSITION: _____

ORGANIZATION: _____

ADDRESS: _____ PHONE: _____

_____

_____

OVERVIEW: _____

_____

_____

Check the following as appropriate:

SECTOR

- ☐ EDUCATION
- ☐ LABOR
- ☐ LAW
- ☐ CORRECTIONS
- ☐ BUSINESS/INDUSTRY
- ☐ MEDIA
- ☐ PROFESSIONAL ASSOC.
- ☐ LEGISLATORS
- ☐ GOV. ADMIN.
- ☐ RELIGIOUS GROUPS
- ☐ SERVICE ORG.
- ☐ YOUTH ORG.
- ☐ VOLUNTEER GROUPS
- ☐ SOCIAL SERVICE
- ☐ OTHER: _____

ROLE/ACTIVITY

- ☐ LEADER
- ☐ AUTHOR/WRITER
- ☐ SPEAKER
- ☐ TEACHER
- ☐ GOV. ADMIN.
- ☐ LOBBYIST
- ☐ OTHER: _____

AREAS/TOPICS

- ☐ GOVERNMENT/CIVICS
- ☐ VALUES/MORAL ED
- ☐ LAW-RELATED ED
- ☐ FAMILY/PARENTING ED
- ☐ ECONOMICS ED
- ☐ GLOBAL/INTERNATIONAL ED
- ☐ ENVIRONMENTAL ED
- ☐ MULTICULTURAL/MULTI-ETHNIC ED
- ☐ EQUITY ED
- ☐ OTHER: _____

GRADE LEVEL

- ☐ PRE-K
- ☐ K
- ☐ K-12
- ☐ PRIMARY (K-2)
- ☐ ELEMENTARY (K-6)
- ☐ MIDDLE (5-8)
- ☐ JUNIOR H.S. (7-9)
- ☐ SENIOR H.S. (9-12)
- ☐ COMMUNITY (12-14)
- ☐ HIGHER ED
- ☐ GRADUATE ED
- ☐ ADULT ED
- ☐ CONTINUING ED

OTHER AFFILIATIONS: _____

_____

CROSS REFERENCES: _____

_____

Completed by: _____ Date: _____

APPENDIX 2

SUMMARY OF CONTENTS OF THE ORGANIZATION FILE

On the pages that follow is a list of the names of all organizations which appear in the organizations file. Space does not permit including all the information collected about each organization listed. In Appendix 3, however, is a representative sample of the organizations, which includes information about each one. Those organizations whose names are marked with asterisks in the following list are described in the sample in Appendix 3.

CONTENTS

OF THE

ORGANIZATIONS FILE

Academy of World Studies

ACTION (The Agency for Volunteer Service)

Action Against Apathy

Advocates for Education*

AFRAM Associates, Inc.

The African-American Institute

African Studies Program

Afro-Asian Center

Agribusiness Accountability Project

Alliance for Citizen Education*

Alliance for Environmental Education

Alliance for Volunteerism

Alternatives Schools Network

American Association of Community and Junior Colleges

American Bar Association Special Committee on Youth Education for Citizenship (YEFC)

American Civil Liberties Union (ACLU)

American Federation of Labor and Congress of Industrial Organization (AFL-CIO)

American Field Services (AFS) International Scholarships

American Freedom from Hunger Foundation

American Friends Service Committee

American Hungarian Foundation*

American Jewish Committee

American Political Science Association

American-Scandinavian Foundation

Americans for Democratic Action

American Viewpoint, Inc. (A.K.A.: Council For Citizenship Education)

America's Future, Inc.

Anti-Defamation League of B'nai B'rith*

Appalachia Educational Laboratory, Inc.

The Asia Society

Association for Childhood Education International

Association for World Education

Association of Teachers of Latin American Studies

Association of Voluntary Action Scholars

Atlanta Association for International Education

The Atlantic Information Center of Teachers

Bay Area China Education Project

Bell Telephone Company*

Benjamin S. Hornstein Program in Jewish Communal Service

Biological Sciences Curriculum Study

Black Women's Community Development Foundation

ORGANIZATIONS FILE - cont'd

Boy Scouts of America

Center for Community Change

Center for Consumer Affairs

Center for Environmental Education

Center for Global Perspectives*

Center for Governmental Studies

Center for the History of the American Indian

Center for Information on America

Center for International Studies

Center for Law and Education, Inc.

Center for Law-Related Education

Center for Social Education

Center for Social Organization of Schools

Center for the Study of Parent Involvement*

Center for Study of Responsive Law*

Center for Teaching International Relations

Chewonki Foundation

Child Study Association of America

Child Welfare League of America, Inc.

Citizen Exchange Corps

Citizen Involvement Training Project

Citizens Committee on Public Education in Philadelphia*

Citizens Communication Center

Citizens Crime Commission of Philadelphia

Citizenship Development Program*

Citizenship Education Clearinghouse

Clean Community System

Close Up (Involvement of Youth in Government)

Columbus in the World

Committee for Environmental Information

Committee of Seventy

Common Cause

Community Action Training, Inc.

Community/School Television Project

Connecticut Consortium for Law-Related Education

Consortium on Peace Research, Education and Development

Constitutional Rights Foundation -- Law, Education and Participation Project (LEAP)

Consumer Federation of America

Council for Basic Education

Correctional Service of Minnesota

Consumer H-E-L-P*

Council for Educational Freedom in America

Council for Intercultural Studies and Programs

Council on Economic Priorities

Council on International Educational Exchange

Council on Interracial Books for Children

Council on Religion and International Affairs

ORGANIZATIONS FILE - cont'd

District of Columbia Citizens for Better Public Education

Earthwatch

Educational Improvement Center -- Central (EIC)

Educational Resource Center

Education Law Center, Inc.

Encampment for Citizenship

Energy Education Advisory Council*

Energy Information Associates, Inc.

Environmental Action

Environmental Defense Fund

Environmental Education Group

Environmental Thrust

Ethics Resource Center

Ethnic Association of Mid-Ohio

Facilitative Environments Encouraging Development (FEED)

Family Service Association of America

Far West Laboratory for Educational Research and Development

Federal Forum, A Presidential Classroom for Young Americans*

Fellowship Commission of Philadelphia

Fellowship of Reconciliation

Foreign Policy Association*

Frederick Douglass Institute Museum of African Art

Friends of the Earth

Friends Peace Committee

Full Employment Action Council

Future Studies Program

Girls Nation

Global Development Studies Institute*

Global Education Associates*

Great Decisions Programs

Green Valleys Association

Government/Academic Interface Committee

Governmental Responsibility and Student Participation (GRASP)

Hastings Center Institute of Society, Ethics, and the Life Sciences

Heritage Foundation

Highlander Research and Education Center

Home and School Institute

Honey Hollow Watershed Association

Industrial Valley Bank*

Institute for Education in Peace and Justice

Institute for Political and Legal Education*

Institute for Responsive Education*

Institute for the Study of Civic Values*

Institute for World Order, Inc.

Institute of Human Relations

Institute of International Education

Institute of Pluralism and Group Identity

Intercultural Relations and Ethnic Studies (IRES) Institute

ORGANIZATIONS FILE - cont'd

Interculture Associates

International Education Project

International League for Human Rights

Interorganizational Commission on International/Intercultural Education

Inter-Tribal Indian Ceremonial Association

Izaak Walton League of America

Japanese American Citizens League

Japanese American Curriculum Project, Inc.

Joint Council on Economic Education*

Junior Statesmen Foundation

Justice Education and Community Action (JECA)*

Keep America Beautiful, Inc.

Law and Education Project

Law, Education and Participation Project (LEAP)*

Law for Youth Programs

Law in a Free Society

Law-Related Education Program for the Schools of Maryland

Law-Related Education Project

Law Student Council

Law, Youth & Citizenship Program

League of Women Voters of the United States*

Learning Resources in International Studies

Lincoln Filene Center for Citizenship and Public Affairs

Mennonite Central Committee

Mental Health Materials Center, Inc.

Mental Health Program for Preschoolers

Mexican American Legal Defense and Education Fund

Mid-America Program for Global Perspectives in Education

Mid-Atlantic Consortium and Center for Community Education

Middle East Studies Association of North America

National Abortion Rights Action League - NARAL

National Alliance of Businessmen

National Associated Businessmen, Inc.

National Association of Elementary School Principals*

National Association of Secondary School Principals

National Catholic Educational Association

National Center for Law-Related Education

National Center for Voluntary Action (NCVA)

National Commission on Resources for Youth

National Committee for Citizens in Education

National Community Education Association

ORGANIZATIONS FILE - cont'd

National Consumers League

National Information Center on Volunteerism

National Municipal League

National Network of Youth Advisory Boards, Inc.

National Parks and Conservation Association

National Park Service

National PTA

National School Volunteer Program

National Science Teachers Association

National Street Law Institute

National Task Force on Citizenship Education

National Wildlife Federation

Native American Rights Fund

Natural Science for Youth Foundation

Network

New Directions

New Directions for Young Women

New Jersey Conservation Foundation*

New Jersey Federation of Senior Citizens

New Jersey Leadership Institute

New York State Bar Association

Norwegian-American Historical Association

Oceanic Society

Office of the Ombudsman

Organization of American Historians

Oxfam-America

PanAmerican/PanAfrican Association

Parent Program

Patriotic Education, Inc.

Pennsylvania Commission for Women*

Pennsylvania Prison Society

Philadelphia Council of Neighborhood Organizations*

Planetary Citizens

Planned Parenthood Federation of America

Polish American Historical Association

Political-Legal Education

Population Institute

Population Reference Bureau, Inc.

Preparation for Parenting Program

Presidential Classroom for Young Americans, Inc.

Princeton Center for Alternative Futures, Inc.*

Project Citizen

Project Jonah

Project Life

Project S.T.O.P

Public Citizen, Inc.

Public & Government Affairs Programs Section

Public Interest Research Group

Puerto Rican Legal Defense and Education Fund, Inc.

Quaker Project on Community Conflict

Quest, Inc.

ORGANIZATIONS FILE - cont'd

R&E Research Associates, Inc.

Resource Center for Women's Programs

Responsible Action

Robert A Taft Institute of Government

Rural America

School of International Studies (Formerly, Institute for Comparative and Foreign Area Studies)

School Volunteer Development Project

Schuylkill Valley Nature Center*

Science for Citizens Program

Scientists' Institute for Public Information

Sequential Environmental Education Studies for Elementary Children and Community Adults

Sierra Club

Sister Cities International

Social Laboratory Project

Social Science Education Consortium (SSEC)

Social Studies Development Center*

Society for Citizen Education in World Affairs

Society for Visual Education, Inc.

Strategies for Human Understanding Project

Student Conservation Association, Inc.

Switching Yard (Student Community Involvement Center)

Tamburitzans Institute of Folk Arts*

Tax Analysts and Advocates

Teacher-Parent Resource Center

Thomas Jefferson Research Center

Training Institute for Sex Desegregation of the Public Schools

Tunbridge in San Francisco

United Nations Association

United States Committee for UNICEF

United States Conference of Mayors

Urban Institute

Urban League of Pittsburgh, Inc.*

USOE Energy and Education Action Center

Utah Law-Related Education Project

Volunteer Action Council, Inc.

Wilderness Society

Women on Words & Images

Women's Action Alliance

Women's Educational Equity Act Program

Women's Educational Equity Communications Network (WEECN)

Women's Educational Equity Project*

Women's International League for Peace and Freedom*

World Affairs Council of Philadelphia

World Council for Curriculum and Instruction

Worldwatch Institute

Youth Project

Zoological Society of Philadelphia

APPENDIX 3

REPRESENTATIVE SAMPLE OF THE ORGANIZATION FILE CONTENTS

To supply all the information collected for each organization contained in the reference file would exceed the 100 pages stipulated in the workscope statement for this report. Therefore, a representative sample of the contents of the RBS organization file is provided in the pages that follow. The organizations are listed in alphabetical order by name. Following the listings is a cross-references section, in which the organizations are indexed by subject area, geographical area served, services, and target audiences. The information offered about the organizations is taken from brochures and other descriptive material which the organizations distribute. It should be noted that prior to publication of any listing such as this, RBS would contact the organizations to be listed to request permission to include them and to verify the accuracy of the information in the listing.

(1) ADVOCATES FOR EDUCATION — Katherine K. Battista — 0-0157
140 Ames Avenue
Leonia, N.J. 07605

201-947-2297

The Advocates for Education is a nonprofit organization incorporated in New Jersey in 1973. Its purpose is to help strengthen and protect the interests of the learner in public education and to involve the public in this mission. Special task forces are appointed to study educational issues and disseminate information about them. The Advocates have recently published the first handbook on parents' rights in the state.

SERVICES: Information about educational issues in the state; newsletter

TARGET GROUPS: Teachers, parents, community groups

AREA SERVED: State of New Jersey

PUBLICATIONS: Advocates Newsletter; Parents Rights Handbook

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(2) ALLIANCE FOR CITIZEN EDUCATION — Edward Schwartz, President — 0-0037
401 N. Broad Street
Philadelphia, Pa. 19108

215-922-8960

The Alliance was conceived as a vehicle to promote dialogue on issues facing citizen educators. It aims to create a national network among those persons who believe that issues such as values education and political participation ought to be a central concern of all institutions.

SERVICES: Sponsors national conferences and regional meetings for citizen education; newsletter

TARGET GROUPS: Educators, teachers, parents, community groups

AREA SERVED: United States

PUBLICATIONS: Citizen Education Bulletin

(3) AMERICAN HUNGARIAN FOUNDATION — Bela C. Maday, newsletter editor — 0-0221
177 Somerset Street
P.O. Box 1084
New Brunswick, N.J. 08903
201-846-5777

This foundation was established in 1954 to further the understanding and appreciation of the Hungarian cultural and historical heritage in America. It supports and promotes publications, research, educational programs, and academic studies in Hungarian culture and history in American colleges and high schools.

SERVICES: Library and museum collection; bibliography of print and audio-visual materials; newsletter

AREA SERVED: United States

TARGET GROUPS: Teachers, students, scholars

PUBLICATIONS: Hungarian Studies Newsletter; books on Hungarian history and culture. Write for complete list.

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(4) ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH — 0-0069
315 Lexington Avenue
New York, N.Y. 10016 (National Office)
212-689-7400

225 S. 15th Street
Phila., Pa. 19102 (Penna. and Delaware Regional Office) 215-735-4267

24 Commerce Street
Newark, N.J. 07102 (New Jersey Regional Office) 201-623-6241

The League produces and promotes the use of classroom material that supplies more accurate information about racial and ethnic minorities -- their history, contributions and problems. It also develops model programs for school districts faced with racial, ethnic, or socioeconomic tensions.

SERVICES: Instruction/workshops in multicultural education; information; bibliographies of children's books and instructional materials that are free of racial and ethnic bias.

AREA SERVED: The regional offices serve the states indicated.

TARGET GROUPS: Teachers, students (K-12); school administrators.

PUBLICATIONS: Wide variety of classroom material for students and teachers, including simulation games and audio-visual material. Write for complete list.

(5) BALCH INSTITUTE
18 S. Seventh Street
Philadelphia, Pa. 19106

215-925-8090

Dolores C. Healy, Program Coordinator

0-0223

The Institute is an educational center that focuses on immigration history and the ethnic experience in America. In addition to its permanent exhibit, the Institute mounts community exhibits that reflect specific ethnic cultures and serves as a resource center for teachers, offering assistance in curriculum planning, teacher training, and special program presentations.

SERVICES: Resource center; reading lists; teacher training workshops; adult education programs; information

TARGET GROUPS: Teachers, students, (K-12), community groups

AREA SERVED: Greater Delaware Valley

PUBLICATIONS: Brochure describing resources and services.

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(6) BELL TELEPHONE COMPANY (Local offices across the country) 0-0148

Bell has developed a number of instructional programs, designed for use with students from elementary school age to adult, that relate to concerns of citizen education. The areas covered include: economic education, decision-making skills, values education, equity issues, and multicultural education. Most of the programs are available in Spanish as well as English.

SERVICES: Films on a variety of subjects; speakers; field trips

TARGET GROUPS: Teachers, students (K-12), community groups

AREA SERVED: United States (Call your local Bell Telephone company office)

PUBLICATIONS: Call local telephone company office for list of instructional materials, teacher's guides, and audio-visual material.

(7) CENTER FOR GLOBAL PERSPECTIVES
218 E. 18th Street
New York, N.Y. 10003
212-475-0850

Larry E. Condon, Executive Director
Andrea Karls, Program Associate

0-0004

The Center is a nonprofit educational organization, funded by a National Endowment for the Humanities grant, which seeks to help schools prepare students to deal with the complexities and challenges of an irrelated world. The prime goal of the Center is to assist in building a coordinated and focused effort that possesses the resources and expertise necessary to assure that global perspectives becomes a permanent part of the K-12 curriculum.

SERVICES: Information about techniques and resources for global education; assistance in curriculum development; instructional program.

AREAS SERVED: East and West Coasts

TARGET GROUPS: Teachers, students (K-12)

PUBLICATIONS: Intercom (quarterly journal that includes teaching resources); multimedia packages in global education and conflict resolution; environmental education materials presented with a global perspective; handbooks and sample lessons to aid teachers in curriculum development. Write for complete list.

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(8) CENTER FOR THE STUDY OF PARENT INVOLVEMENT
5240 Boyd Street
Oakland, Calif. 94618
415-658-7557

Daniel Safram, Director

0-0124

The Center is a volunteer organization that seeks to examine all aspects of parent involvement in education and to collect and disseminate information about the field.

SERVICES: Instruction/workshops, information, newsletter, in-service training, national conferences

AREAS SERVED: United States

TARGET GROUPS: Parents, teachers, school administrators

PUBLICATIONS: Apple Pie (newsletter); Handbook: A Parent Involvement Conference Model

(9) CENTER FOR THE STUDY OF RESPONSIVE LAW 0-0095
P.O. Box 19367
Washington, D.C. 20036

The Center is an outgrowth of the Congress Project started by Ralph Nader in 1972. It has developed a kit of resource materials that enable high school students to develop profiles of members of Congress.

SERVICES: Information

TARGET GROUPS: Teacher, students (9-12)

AREA SERVED: United States

PUBLICATIONS: Profiling Members of Congress: A Challenge in Operational Civics

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(10) CITIZENSHIP DEVELOPMENT PROGRAM Richard C. Remy, Director 0-0110
Mershon Center, Ohio State University
199 W. 10th Avenue
Columbus, O. 43201
614-422-1681

The objective of the program is to promote citizen competence. It develops educational materials to help children and adults acquire basic citizenship skills such as decision making; it facilitates citizen and community partitipation in the civic education progress; it brings new knowledge about political life to the schools; and it directs research on educational problems in this area. The Center is currently developing a community-based approach to global education for grades K-12.

SERVICES: Development and design services and other technical assistance.

TARGET GROUPS: Teachers, students (K-12); curriculum developers; school administrators

AREAS SERVED: United States

PUBLICATIONS: Citizenship Decision Making (grades 4-9)

(11) CITIZENS COMMITTEE ON PUBLIC EDUCATION IN PHILADELPHIA 0-0149
1218 Chestnut Street
Philadelphia, Pa. 19107
215-923-6550

Debra Heines, President
Bea Cromwell, Executive Director

The committee was formed in the early 1950's to perform a watch-dog role over public education in Philadelphia. Its objectives include organizing parents and other citizens to investigate the schools system; informing the citizenry on the need for parenting education in the schools; and pressing for sound budget policy and practice.

SERVICES: Information; newsletter; public forums

TARGET GROUPS: Parents, teachers, voters, community groups

AREA SERVED: Philadelphia

PUBLICATIONS: CCPEP Newsletter

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(12) CONSUMER H-E-L-P 0-0114
Suite 100 Bacon Hall
2000 H Street, N.W.
Washington, D.C. 20052
202-676-7585

This program is a project of the National Law Center of George Washington University. It is staffed by law students and seeks to teach students legal skills while offering services and education to consumers. The program produces consumer news broadcasts for television, provides teaching aids for public schools, publishes books and articles, and serves as a consultant to local government consumer protection agencies. It also has a hotline for consumer complaints.

SERVICES: Telephone hotline, TV broadcasts, resource center

TARGET GROUPS: Consumers, teachers, law students

AREA SERVED: Greater Washington area (except for publications which are available nationwide)

PUBLICATIONS: Consumer Protection Reporting Service (updated biannually); Consumer Protection: Text and Materials

(13) ENERGY EDUCATION ADVISORY COUNCIL 0-0119
2301 Market Street
P.O. 8699
Philadelphia, Pa. 19101

215-841-4107

Fred M. Hofkin, Chairman
Michael D. McCormick,
Executive Director

The Council is sponsored by the Philadelphia Electric Company and has developed a series of instructional programs for use in grades 4-12. The programs include student workbooks, teacher guides, audio/visual materials, and suggestions for special student projects.

SERVICES: Information
Instructional materials

TARGET GROUPS: Teachers, students (grades 4-12), curriculum supervisors

AREA SERVED: Greater Delaware Valley

PUBLICATIONS: Our World of Energy curriculum; Energy in Our Society curriculum.

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(14) FEDERAL FORUM, A PRESIDENTIAL CLASSROOM FOR YOUNG AMERICANS 0-0061
P.O. Box 19084
Washington, D.C. 20036

202-638-2234

Angie Whitaker, Executive Director
John Golden, Chairman

The Forum is a nonpartisan symposium for independent thought, bringing citizens into immediate contact with leaders in government. During two-week sessions, participants take part in formal seminars, on-site briefings, panel discussions and workshops. Separate programs are available for high school students, college students, and educators and other adults.

SERVICES: Instruction, workshops

AREA SERVED: United States

TARGET GROUPS: Educators, teachers, interested citizens, students (high school and college)

PUBLICATIONS: Brochure describing programs

(15) FOREIGN POLICY ASSOCIATION
345 E. 46th Street
New York, N.Y. 10017

M. Jon Vondracek, Director 0-0096
Thetis Reavis, Director of Public Programs

212-557-8720

Great Decisions Program for New Jersey

Dr. Max Robert Otte, Coordinator
University Extension Division
Rutgers University
35 College Avenue
New Brunswick, N.J. 08903

201-932-1766

Great Decisions Program for Pennsylvania
Dr. Thomas J. Knight, Coordinator
Center for Continuing Liberal Education
The Pennsylvania State University
102 Sparks Building
University Park, Pa. 16802

814-865-9557

The Association is a nonprofit, nonpartisan educational organization whose purpose is to stimulate wider interest and more effective participation in and greater understanding of world affairs among American citizens. The Association sponsors "Great Decisions," the largest program on world affairs in the country. This program, which is suitable for use with high school and college students as well as adult groups, is an annual eight-week group discussion of international issues which are presented in a book published by the Association.

SERVICES: Information
Instructional materials

TARGET GROUPS: Teachers, students (high school and college), community groups

AREAS SERVED: United States through regional coordinators for Great Decisions programs

PUBLICATIONS: Great Decisions, 197-; Teacher's Guide for Great Decision Program; a number of other books and pamphlets on international issues. Write for complete list.

(16) GLOBAL DEVELOPMENT STUDIES INSTITUTE 0-0041
Box 522
14 Main Street
Madison, N.J. 07940
201-822-0210

Deborah L. Truhan, Program Associate
Wilmer Kingsford, President

The Institute is an nonprofit educational organization designed to help young Americans learn about their own society in relation to others, the interdependence of nations, and shared transnational concerns such as energy, food supply, trade, technology and social well-being. Its primary focus is on formal education for senior high school and college students.

SERVICES: In-service teacher workshops, preservice teacher training, consultant services, speakers, curriculum programs, reference materials, information, evaluation techniques, student independent studies.

AREA SERVED: United States

TARGET GROUPS: Students and teachers in high school and college; school administrators, curriculum supervisors

PUBLICATIONS: Memos (bimonthly newsletter); reports on global studies conferences; curriculum guides and case studies for grades 11-14. Write for complete list.

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(17) GLOBAL EDUCATION ASSOCIATES 0-0104
552 Park Avenue
East Orange, N.J. 07017
201-675-1409

Gerald Mische, President
Charles Guettel, Secretary-Treasurer

This nonprofit organization seeks to establish a world-wide intercultural network of persons and groups interested in promoting a global perspective. Its goals include: development of activities that foster nonviolent approaches to conflict resolution; the shaping of lifestyles in harmony with human and environmental concerns; development of skills in formulating and implementing approaches to institutional change; the encouragement of global solidarity with cultural diversity.

SERVICES: Workshops, speaker's bureau, consultation, resource library, newsletter.

AREA SERVED: United States

TARGET GROUPS: Teachers, students, community groups

PUBLICATIONS: Gleanings (newsletter for elementary and secondary teachers); The Whole Earth Papers; Toward a Human World Order, by Gerald and Patricia Mische, Paulist Press, 1977.

(18) INDUSTRIAL VALLEY BANK
1700 Market Street
Philadelphia, Pa. 19103

215-561-3000

H.P. Mueller,
Community Relations Officer

0-0195

The Community Relations department of this bank has sponsored a voter registration drive among the bank's employees and also distributes register-by-mail forms to customers in each of the bank branches. In addition, it acts as a clearinghouse for information on voter registration to businesses throughout the Delaware Valley area and has contacted 100 of the largest companies in the Delaware Valley, asking them to launch voter registration drives for their employees and customers.

SERVICES: Voter registration by mail forms

TARGET GROUPS: Citizens of voting age

AREA SERVED: Delaware Valley

PUBLICATIONS: Poster calling on citizens to register.

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(19) INSTITUTE FOR POLITICAL AND LEGAL EDUCATION (IPLE)
EIC, South
207 Delsea Drive, R.D. #4
P.O. Box 209
Sewell, N.J. 08080

609-228-6000

Barry Lefkowitz, Director
Kitty Wallin, Associate Assistant

0-0010

The Institute is a nationally validated project, funded by the U.S. Office of Education. It has developed a two-semester social studies program for senior high school students that offers practical experience in political, governmental and legal processes.

SERVICES: Workshops, consultation, internships for high school students

TARGET GROUPS: Teachers, students (grades 9-12).

AREA SERVED: New Jersey

PUBLICATIONS: Curriculum materials in politics, law, and government. Write for complete list.

(20) INSTITUTE FOR RESPONSIVE EDUCATION (IRE) 0-0132
704 Commonwealth Avenue
Boston, Mass. 02218
617-353-3309

Don Davies, Director
Miriam Clasby, Associate Director

The Institute is a nonprofit organization created in 1973 to study and assist the process of citizen participation in educational decision making. It has conducted a number of studies involving different strategies for citizen participation.

SERVICES: Annotated bibliography on citizen participation in education; newsletter; technical assistance

TARGET GROUPS: Teachers, parents school administrators, community groups

AREA SERVED: United States

PUBLICATIONS: Citizen Participation in Education: Annotated Bibliography; Citizen Education in Action (quarterly journal); reports of surveys conducted by IRE. Write for complete list.

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(21) INSTITUTE FOR THE STUDY OF CIVIC VALUES 0-0036
401 North Broad Street
Philadelphia, Pa. 19108
215-922-8960

Edward Schwartz, President
Bernard Dinkin, Education Director

The Institute is a nonprofit, educational organization that serves as a center for civic idealism and citizen participation. It conducts research, public dialogues, and educational programs. Its aim is the recovery of political faith on the part of the citizenry.

SERVICES: Information, newsletter

TARGET GROUPS: Voters, community groups

AREA SERVED: Greater Philadelphia

PUBLICATIONS: Neighborhoods Work (newsletter)

(22) JOINT COUNCIL ON ECONOMIC EDUCATION 0-0077

1212 Avenue of the Americas
New York, N.Y. 10036

212-582-5150

Michael A. MacDowell, Director
S. Stowell Symmes, School Services Program Director
June V. Gillard, Curriculum Specialist

The Council is a nonprofit, nonpartisan educational organization whose goal is to reduce economic illiteracy by improving the quality and quanitity of economics taught in schools and colleges. It has a network of 53 affiliated councils across the country. It provides teacher-training workshops and is developing a K-12 curriculum guide for economics education. It also acts as a clearinghouse for information in the field.

SERVICES: Workshops, information, bibliographies.

TARGET GROUPS: Teacher, students (K-12), school administrators, curriculum supervisors.

AREA SERVED: United States -- largely through local councils. Write for list of area councils and cooperating schools.

PUBLICATIONS: Instructional materials and teaching guides in economic education. Write for complete list.

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(23) JUSTICE EDUCATION AND COMMUNITY ACTION (JECA) 0-0243

Department of Education
Box 911
Harrisburg, Pa. 17126

717-787-6743

Robert Schell, Director

This organization has developed a comprehensive K-12 program concerned with the development of law, constitutional law, criminal and civil law, law enforcement and corrections. It also has developed law-related education competency statements and accompanying measures for K-12. In addition it provides funds for 15 regional community groups to organize in-service law education programs.

SERVICES: Information, workshops, newsletter

TARGET GROUPS: Teachers, students (K-12), educational administrators.

AREA SERVED: Pennsylvania

PUBLICATIONS: Instructional material, tests, competency statements, JECA Exchange (newsletter). Write for complete list.

(24) LAW, EDUCATION AND PARTICIPATION PROJECT (LEAP) 0-0012

Eastern Regional Office
1719 Broad Street
Philadelphia, Pa. 19122

215-787-8953

Beth Farnbach, Executive Director
Carol Plesser, Education Director

LEAP is a joint project of the Temple University Law Center and the Constitutional Rights Foundation. Its programs include courses for the elderly about legal issues; teacher training sessions in law-related education; programs for school administrators; and a "lawyer in the classroom" program.

SERVICES: Workshops, newsletter
Teacher, training

TARGET GROUPS: Teachers, students (grades 9-12), school administrators, community groups

AREA SERVED: Greater Delaware Valley

PUBLICATIONS: Temple-LEAP Newsletter

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(25) LEAGUE OF WOMEN VOTERS OF THE UNITED STATES 0-0054

1730 M Street, N.W.
Washington, D.C. 20036

202-296-1770

Ruth C. Clusen, President
Peggy Lampl, Executive Director

The League is a nonpartisan organization with chapters in states and local communities. Its programs include political action activities as well as citizen education and research.

SERVICES: Information, bibliographies.

TARGET GROUPS: Teachers, students (grades 9-12), voters, community groups

AREAS SERVED: United States through local chapters. (Consult telephone directory for nearest chapter.)

PUBLICATIONS: A wide range of books and pamphlets about voting and civic education. Write for complete list or call local chapter.

(26) NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS 0-0143
1801 N. Moore Street
Arlington, Va. 22209
703-528-6000

Bill M. Hambrick, President
William L. Pharis, Executive Director

Zone II Office (serving tri-state area)
J. Larry Mong
315 East Street
Warren, Pa. 16365

The Association has established a task force on global education which has drafted a set of recommendations for elementary schools. The national office is currently working with four schools in Washington, D.C., to develop programs in international education which may be replicated.

SERVICES: Information; newsletter

TARGET GROUPS: Teachers, students (K-6), educational administrators

AREA SERVED: United States through regional offices

PUBLICATIONS: NAESP Curriculum Report

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(27) NEW JERSEY CONSERVATION PROGRAM
300 Mendham Road
Morristown, N.J. 07960
201-539-7540

David F. Moore, Executive Director 0-0225

This program is a privately supported statewide organization that serves as an advocate for New Jersey's environment. It organizes citizen groups for environmental projects and has developed a series of social studies and science curriculum guides in environmental education for grades 1-6. Similar guides for grades 7-12 are now in preparation.

SERVICES: Information, newsletter

TARGET GROUPS: Teachers, students (K-12), community groups

AREA SERVED: New Jersey (publications available to persons in other states)

PUBLICATIONS: Footprints (bimonthly newsletter), Education for Survival (volumes 1-4 for grades 1-6 available now), other reports. Write for complete list.

(28) PENNSYLVANIA COMMISSION FOR WOMEN Marie R. Kenney, Director 0-0184
512 Finance Building
Harrisburg, Pa. 17120

717-787-8128

The Commission is a newly organized state government agency. It is developing a Parent Outlook Program which will offer guidance tools for the schools to use in breaking down parental obstacles that affect female participation in vocational education. The program will offer printed and film materials.

SERVICES: Information about equity education in the state

TARGET GROUPS: Teachers, students (grades 9-12), parents

AREA SERVED: Pennsylvania

PUBLICATIONS: Women News (newsletter); instructional materials will be available. Write for list.

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(29) PHILADELPHIA COUNCIL OF NEIGHBORHOOD ORGANIZATIONS 0-0120
1522 W. Girard Avenue
Philadelphia, Pa. 19130

215-235-2720

Fr. Joseph Kakalec, President
Sr. Falaka Fattah, Mamie Nicholas, Terry Williams -- Vice-Presidents

The Council is a nonprofit organization that helps Philadelphia neighborhood associations work together toward common goals. It has eight special committees working in the areas of transportation, neighborhood safety, employment, home ownership, and education. It sponsors an annual convention.

SERVICES: Information, annual convention

TARGET GROUPS: Community groups

AREA SERVED: Philadelphia

PUBLICATIONS: Annual report

(30) PRINCETON CENTER FOR ALTERNATIVE FUTURES, INC. 0-0030
58 Hodge Road
Princeton, N.J. 08540 Carter and Hazel Henderson, Directors

609-921-2280

The Center is a small think tank and conference center. Its purpose is to explore alternative futures for industrialized societies in a planetary content of human interdependence.

SERVICES: Information, bibliography, speakers bureau, conference center

TARGET GROUPS: Teachers, consumers, scholars, community groups

AREA SERVED: United States

PUBLICATIONS: A wide range of reports and journal reprints concerning futuring, environmental issues, and economics. Write for complete list.

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(31) SCHUYLKILL VALLEY NATURE CENTER 0-0178
8480 Hagy's Mill Road
Philadelphia, Pa. 19128

215-482-7300

Schuylkill Valley Nature Center is a private nonprofit educational institute. A wide range of educational programs are offered for K-12 students in energy and environmental education. The center sponsors an annual Philadelphia Environmental Education Conference and the Environmental Action Award for classes (grade 4-12) involved in an environmental project. Undergraduate and graduate level courses are offered for credit. There are also programs for the handicapped and for senior citizens.

SERVICES: Instruction/workshop, Information/data.

TARGET GROUPS: Teachers and students

AREA SERVED: Delaware Valley

PUBLICATIONS: The Cardinal's Quill and conference materials

(32) SOCIAL STUDIES DEVELOPMENT CENTER 0-0112
513 N. Park Avenue
Bloomington, Ind. 47401

812-337-3838

The Center is a nonprofit, university-based organization whose objective is to promote improvement in social studies instruction in elementary and secondary schools by curriculum development, diffusion of innovative practices, research in social studies and mobilization of resources behind new ideas in social studies. They are especially concerned with the promotion of citizen education through the development of political participation skills and encouraging global perspectives in education.

SERVICES: Resource center
Instructional materials

TARGET GROUPS: Teachers, students

AREA SERVED: United States

PUBLICATIONS: Text: Comparing Political Experiences; curricula under development in global studies.

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(33) TAMBURITZANS INSTITUTE OF FOLK ARTS, DUQUESNE UNIVERSITY
1801 Boulevard of the Allies
Pittsburgh, Pa. 15219

Mrs. Patricia French, Promotion Director

0-0219

412-281-9192

The Duquesne University Tamburitzans Institute of Folk Arts (DUTIFA) is an organization committed to preserving and perpetuating Eastern European cultural heritage through programs of instrumental music, song, and dance (performed by its student folk ensemble) and through ethnic heritage and folk arts publications. It is now in the process of creating a National Folk Arts Center.

SERVICES: Instruction/workshop, Information/data, newsletter

TARGET GROUPS: Teachers, students, public

AREA SERVED: United States

PUBLICATIONS: Manual/handbook/guide, instruction books and kits

(34) URBAN LEAGUE OF PITTSBURGH, INC.
200 Ross Street
Pittsburgh, Pa. 15219
412-261-6010

Alice E. Carter, Director, Parent Reinforcement Program
Arthur J. Edmunds, Executive Director

0-0170

This local branch of the National Urban League works for the improvement of race relations through research, education and community organization. The branch has developed and implemented in Allegheny County the Parent Reinforcement Program which is designed to increase parent awareness of and involvement in the education process. Parents are trained in feed-in areas prior to the opening of a newly desegregated school. The trained groups serve as liaison between school and community.

SERVICES: Parent Reinforcement Program

TARGET GROUPS: Teachers, students, parents

AREA SERVED: Pittsburgh

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(35) WOMEN'S EDUCATIONAL EQUITY PROJECT
Tredyffrin/Easttown School District
First and Bridge Avenues
Berwyn, Pa. 19312
215-648-0215

Marilyn E. Calabrese, Project Director

0-0239

The Women's Educational Equity Project (WEEP) has developed a comprehensive model, for use by public school districts, which aims at removing sexism from all parts of school life. It is designed to be implemented over a three-year time schedule. The model includes guides for in-service training and samples of unbiased lesson plans, activities, etc., for grades K-12.

SERVICES: Instruction/workshop

TARGET GROUPS: Teachers, school administrators

AREA SERVED: United States

PUBLICATIONS: Manual/handbook/ guide, sample lesson materials

(36) WOMEN'S INTERNATIONAL LEAGUE FOR PEACE AND FREEDOM 0-0154
213 Race Street
Philadelphia, Pa. 19107

215-LO3-7110

This organization was founded in 1915 and its purpose is to work for the achievement by peaceful means of the political, economic, social and psychological conditions throughout the world which can assure peace, freedom and justice for all. It has developed peace curricula for various grade levels and holds peace education workshops for teachers. The league supports community control of schools and tax-supported bilingual education programs. It also lobbies for issues it supports and teaches members how to lobby effectively.

SERVICES: Information/data, newsletter.

TARGET GROUPS: Teachers, students, voters

AREA SERVED: International

PUBLICATIONS: Newsletter: Peace and Freedom

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(37) WORLD AFFAIRS COUNCIL OF PHILADELPHIA 0-0026
1300 Market Street
Third Floor Gallery
Philadelphia, Pa. 19107

215-LO3-5363

Buntzie E. Churchill,
Executive Director

Margaret H. Lonzetta,
Director of Student Activities

The World Affairs Council is a nonprofit, nonpartisan organization whose purpose is to provide the community with opportunities to discuss and analyze facts and issues shaping world affairs, U.S. foreign policy and related issues. Its aims include the following: to stimulate citizen involvement in foreign policy formation; to prepare students for responsible roles as citizens and community teachers.

SERVICES: Curriculum materials, field trips, special programs for grades 6-12, seminars for high school students

TARGET GROUPS: Teachers, students partnet; grades 6-12.

AREA SERVED: Public independent and diocesan schools in the tri-state area.

PUBLICATIONS: Councilgram newsletter); enrichment materials on global education for grades 6-12; case study booklets; materials for special education classes; model U.N. and Senate Foreign/Relations Committee Hearing materials for high school classes; Interdependence Curriculum Aid (teacher's guide)

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APPENDIX 4

SUMMARY OF CONTENTS OF THE PERSONNEL FILE

On the pages that follow is a list of the names of all individuals who appear in the personnel file. Space does not permit including all the information collected about each person listed. In Appendix 5, however, is a representative sample of persons, which includes information about each one. Those persons whose names are marked with asterisks in the following list are included in the sample in Appendix 5.

CONTENT

OF THE

PERSONNEL FILE

Adams, Russell L.*
Adelson, Joseph
Ahern, John
Aiken, Lewis
Alger, Chadwick F.
Allen, Leroy (Dr.)*
Allen, Rodney*
Anderson, Carrel M.
Anderson, Charlotte
Antonetty, Evelina*
Arnsdorf, Val
Arroyo, Carmen
Bailey, Stephen K.
Banks, James A.*
Barrett, Joseph E.
Becker, James M.
Bell, Terrel H.
Bennet, Awilda
Berg, Roger M.
Bergerson, Fred
Berlak, Harold
Berman, Leonard H.
Best, John H.*
Billman, John
Birchenall, Joan
Bjork, Kenneth
Blankstein, Lily
Bochnowski, John
Bottinelli, Charles A.*
Bray, Javier
Broudy, Harry S.
Brown, Frank B.
Brush, Ann-Marie
Buchen, Irving
Burke, Fred G.
Burnham, Brian
Burton, Roger V.
Butcher, Ronald
Butts, R. Freeman*
Calabrese, Marylyn E.*
Campbell, Bruce
Campbell, David
Campbell, Vincent
Cardenas, Jose
Carlson, Ken
Carroll, Bob
Carter, Alice E.*
Cater, Douglass
Cerda, Maria B.
Cheu, Janey*
Ciavarella, Michael A.
Clark, Donald
Clark, Todd
Coldiron, Robert

PERSONNEL FILE - cont'd

Conrad, Dan
Coombs, Jerrold
Cortes, Carlos E.
Cotayo, Armando
Cox, Edward
Cruz, B. Roberto
Cunningham, Luvern L.
Curran, Mary Ellen
Curtis, Charles K.
Cutler, William W. III
Davies, Don*
Davis, Allen F.
Dawson, Karen
DeCecco, John Paul
Decker, Larry Edward
Dobrin, Meril
Dresden, Jacob
Eaton, Patricia F.
Edgar, Robert W.
Elkind, David*
Ellis, John
Endo, Russell
Etzioni, Amitai
Eyster, John W.
Fair, Jean
Falconieri, Frank*
Farquhar, Elizabeth
Feinberg, Rosa
Fenton, Edwin*
Fernandez, Ricardo
Fitchue, Tony
Flake, Lawrence
Foster, Badi
French, George
Gallup, George H.
Gault, Polly
Gilbert, Janet
Gillespie, Judith*
Godbey, Galen
Gonzalez, Josue
Gonzalez, Rene
Gonzalez, Sylvia
Gracciano, Milton
Grambs, Jean Dresden*
Green, Thomas F.
Griffin, Ellen
Grisevich, George W.
Gross, Norman*
Guerriero, Carl*
Guskin, Judith
Hahn, Carole L.
Hale, John
Haller, Elizabeth
Hamlin, Francis
Hansford, Byron W.
Harral, William
Hasselmo, Nils*
Hayden, Rose Lee

PERSONNEL FILE - cont'd

Hedin, Diane
Henderson, Carter
Henderson, Hazel*
Henning, Joel
Herrerra, Maria Cristina
Hicks, Henry
Hoffman, Martin*
Hogan, Robert
Holman, Dorothy Riggs
Hulsart, Richard
Inouye, Ronald
Jacobsen, Michael
Jenson, Larry
Jiminez, Amparo (Mrs.)
Kahn, Andrew
Karier, Clarence J.
Katz, Michael B.
Kenney, Marie R.
Kerns, Joseph
Kimmel, Carol
Kinghorn, Jon
Kirst, Michael
Knouse, Donald*
Kohlberg, Lawrence
Krause, Leonard
Kreider, Walter
Krug, Mark M.
Kuhmerker, Lisa*
Kuhn, Estelle
Labouvie, Erich
Larkin, Brian J.
Larkins, A. Guy
La Raus, Roger*
Lauter, Fred
Lazerson, Marvin
Lefkowitz, Barry*
Levine, Irving
Lewis, Cole
Lidz, Theodore
Little, Timothy H.
Logan, Bill
LoSciuto, Leonard A.*
Lowe, George E.
Lucas, Christopher J.
Luck, James
Lymberopoulos, John P.
Lynde, Harriet
Lynn, Clarence
McDowell, George
Mahler, Margaret
Manchester, Frank S.
Marcus, Sam
Martinez, Vilma S.
Martorella, Peter H.*
Massialas, Bryon G.
Mathew, Alfredo Jr.
Matthews, Ethel K.
Maust, Ann

PERSONNEL FILE - cont'd

Mehan, Hugh
Mehlinger, Howard
Mendlovitz, Saul H.
Met, Myriam
Metcalf, Lawrence E.
Meux, Milton
Meyer, John
Miller, Charles
Miller, Gene
Minter, Thomas K.
Minyard, Richard
Moikobu, Josephine
Morgan, John
Mow, Phil
Mullet, Sherry
Munis, Rudolf J.
Murphy, Joseph
Murray, C. Kenneth
Nathan, James A.*
Naylor, David T.
Nelson, Helen Y.*
Nesselroade, John R.
Newmann, Fred M.
Northup, Terry E.
Novak, Michael
Ochoa, Anna S.
O'Connor, Audrey Neams
O'Dae, Connie
Odum, Elizabeth
Odum, Howard T.
Oliver, Donald W.
Oosterman, Gorden
Orfield, Gary
Orning, Lanning
Oswald, James
Patrick, John J.
Pearson, Robert
Peifer, John
Pena, Federico
Perez, James R.
Philbin, Barbara
Pittenger, John
Popkin, Sharon
Prueter, Ken
Priory, Thomas
Radig, John
Radz, Michael
Ratliff, Roosevelt
Reck, Carleen (Sr.)
Rothkopf, Charlene
Reese, Bert L.
Remy, Richard C.
Resetar, John
Rest, James*
Reyes, Ramiro
Richardson, S. Lee
Roberts, Charles
Robertson, Patricia

PERSONNEL FILE - cont'd

Roos, Peter D.
Rubin, Louis J.
Ryan, Frederick
Ryan, Kevin
Sadker, David
Sadker, Myra*
Sallada, Logan H.
Sanstead, Wayne G.
Scharf, Peter
Schell, Robert L.*
Schwartz, Edward
Schwartz, Mrs. Harvey A.*
Schwartz, Phyllis
Schwille, Robert*
Scriven, Michael
Semple, Barry F.
Shaver, James P.
Sherman, Lucille
Schowell, Hazel
Sigel, Irving E.
Simpson, Elizabeth Leonie
Sitman, Jack
Sizemore, Barbara A.
Slouka, Zdenek
Smith, James
Smith, Marcellus D.
Smith, William L.
Spenser, Sylvia
Stagg, John A.
Stallings, Jane A.
Staples, I. Ezra*
Starr, Isidore
Staub, Ervin
Steere, Jonathan
Sullivan, Edmund V.
Superka, Douglas P.
Susskind, Jacob L.
Sutton, Jerri
Swinton, John
Tecker, Glenn
Thomas, Nida E.
Thompson, Garry L.
Thompson, Jack Stanley
Thompson, Steven R.
Toomey, Thomas F.
Torney, Judith V.
Treibly, Peter
Turner, Mary Jane
Tyler, Ralph W.
Unzueta, Silvia
Vetter, Donald P.
Wachter, Donald
Wallin, Kitty
Waring, Frederick
Washburn, Michael
Wells, Barbara
Wheeling, Robert
Wilson, Stephen H.
Wingert, Robert
Wray, Gary
Wysong, Jennifer

APPENDIX 5

REPRESENTATIVE SAMPLE OF THE PERSONNEL FILE CONTENTS

To supply all the information collected for each person in the personnel reference file would exceed the 100 pages stipulated in the workscope statement. Therefore, a representative sample of the contents of the RBS personnel file is provided in the pages that follow. The persons are listed in alphabetical order by last name. Following the listings is a cross-references section, in which the persons are indexed by subject area and by geographical area. The information offered about the individuals is taken from biographical directories or biographical sketches in books or professional journals. It should be noted that prior to publication of any listing such as this, RBS would contact the persons to be listed, requesting permission to include them and verifying the accuracy of the information in the listing.

(1) RUSSELL L. ADAMS P-0113
Chairman, Department of Afro-American Studies
Howard University
2400 6th Street, N.W.
Washington, D.C. 20001 202/636-6200

Dr. Adams is widely recognized as an authority in Afro-American affairs. He serves as consultant to a number of organizations, including the Montgomery County (Md.) schools and the Institute of Urban Research, Florida State University. He is also a member of national commissions and task forces on Afro-American affairs and has written widely in this area as well as in political science.

---

(2) LEROY ALLEN P-0232
Center for Community Education
School of Education
University of Delaware
Newark, Del. 19711 302/738-2775

Dr. Allen is noted for his work in community education training programs. The Center which he directs is a member of the Mid-Atlantic Community Education Consortium.

---

(3) RODNEY ALLEN P-0108
Associate Professor, Department of Social Studies Education
Florida State University
College of Education
Tallahassee, Fla. 32306 904/644-3262

Dr. Allen is noted for his work in the cognitive decision-making approach to moral education. He is the author of Teaching Guide for the Plover Books, a series of textbooks for senior high school students that present decision-making and inquiry skills in the context of the social studies curriculum.

---

(4) EVELINA ANTONETTY P-0114
Director, United Bronx Parents, Inc.
810 E. 152nd Street
Bronx, N. Y. 10455 212/993-5300

Ms. Antonetty founded the United Bronx Parents in 1965 and has been Executive Director since 1967. The organization is a grass roots community action group. Ms. Antonetty has gained national recognition for her efforts to promote bilingual education and to bring about community involvement with the public schools. She has developed and taught courses on the history of Puerto Ricans in New York and on Puerto Rican children in American schools.

---

(5) JAMES A. BANKS P-0078
Professor of Education
University of Washington
Seattle, Washington 98105

Dr. Banks is noted for his work in ethnic studies. He has been widely published in professional journals and is author of Teaching Strategies for the Social Studies, as well as editor of the NCSS 1973 Yearbook, Teaching Ethnic Studies: Concepts and Strategies.

---

(6) JOHN H. BEST P-0245
Director, Division of Education Policy Studies
Pennsylvania State University
University Park, Pa. 16802

Dr. Best is noted for his work in the history of education and currently is concerned with the development of a national assessment of archival materials in education.

---

(7) CHARLES A. BOTTINELLI P-0144
President, Energy Information Associates, Inc.
P.O. Box 18076
Capitol Hill Station
Denver, Colo. 80218 303/697-4406

Mr. Bottinelli taught courses in environmental and energy education for a number of years in the Denver schools. He is executive editor of The Journal of Energy Education and serves as energy education consultant for various industries and agencies. The consulting firm of which Mr. Bottinelli is president develops, field tests, and evaluates energy education programs and disseminates information about projects and materials for use in grades K-12.

---

(8) R. FREEMAN BUTTS P-0021
Visiting Distinguished Professor of Education
San Jose State University
San Jose, Calif. 415/494-2964

A nationally recognized leader in the field of citizen education, Dr. Butts is particularly noted for his writings about the history of American public schools. He is chairperson of the Advisory Committee of the National Task Force on Citizenship Education and a member of the Advisory Commission of the Special Committee on Youth Education for Citizenship, American Bar Association.

---

(9) MARYLYN E. CALABRESE P-0246
Director, Women's Educational Equity Project
Tredyffrin/Easttown School District
First and Bridge Avenues
Berwyn, Pa. 19312 215/648-0215

Ms. Calabrese has developed a model designed to enable public elementary and secondary schools to remove sexism from all parts of the schools.

---

(10) ALICE E. CARTER P-0155
Director, Parent Reinforcement Program
The Urban League of Pittsburgh
200 Ross Street
Pittsburgh, Pa. 15219 412/261-6010, ext. 263

Ms. Carter is a leader in multicultural education in the greater Pittsburgh area. She is involved in efforts to promote citizen participation in desegregation efforts, in school finance and budget issues, and in other cooperative efforts between schools and the community.

---

(11) JANEY CHEU P-0017
Assistant Director
Institute of Science, Technology, and Social Studies Education
Rutgers University
Doolittle Building, Busch Campus
New Brunswick, N. J. 08903

Dr. Cheu is currently developing a program aimed at the development of higher levels of moral reasoning in junior high school students. She is also a member of the State Citizen Education Planning Committee in New Jersey.

---

(12) DON DAVIES P-0142
Director, Institute for Responsive Education (IRE)
704 Commonwealth Avenue
Boston, Mass. 02215 617/353-3309

Dr. Davies is noted for his work in the area of citizen participation in educational decision-making. In addition to being Director of IRE, he also is chairperson for the Department of Systems Development and Adaptation in the School of Education, Boston University. Dr. Davies is editor of Schools Where Parents Make a Difference.

---

(13) DAVID ELKIND P-0117
Professor Psychology and Psychiatry
School of Medicine
University of Rochester
Rochester, N. Y. 14627 716/275-3112

Dr. Elkind is noted for his Piaget-centered research in child development. He is a member of the International Advisory Board of the Jean Piaget Society. A widely published author, Dr. Elkind's latest book is Child Development and Education: A Piagetian Perspective.

---

(14) FRANK FALCONIERI P-0012
Assistant Director, Office of Planning Services
Division of Research, Planning and Evaluation
New Jersey Department of Education
225 W. State Street
Trenton, N. J. 08625 609/292-7941

Dr. Falconieri is the chairperson of the Citizen Education Planning Committee in the state of New Jersey.

---

(15) EDWIN FENTON P-0062
Director, Carnegie-Mellon University Education Center
Carnegie-Mellon University
5000 Forbes Avenue
Pittsburgh, Pa. 15213 412/621-2600, ext. 289

Dr. Fenton is noted for his work in the development of civics curriculum. He is the chief editor of a major social studies textbook series for junior and senior high schools and is currently directing a civic education program in Pittsburgh area schools which is based on the Kohlberg theory of stage development of moral reasoning.

---

(16) JUDITH GILLESPIE P-0118
Co-Director, High School Political Science Curriculum Project
Social Studies Development Center
Indiana University
Bloomington, Ind. 47401 812/337-3838

Dr. Gillespie is currently directing a Midwest regional seminar on political participation and actively involved with high school teachers who are promoting political participation activities in their government classes. She is also collaborating with overseas educators in developing global education materials. Dr. Gillespie is principal author of American Government: Comparing Political Experiences, a program in citizenship skills for high school students.

---

(17) JEAN DRESDEN GRAMBS P-0243
Professor of Education
University of Maryland
College Park, Md.

Dr. Grambs has served as a member of the NCSS Citizenship Committee; her particular interest is in the area of women's studies. She is editor of Teaching About Women in the Social Studies: Concepts, Methods, and Materials.

---

(18) NORMAN GROSS P-0024
Editor, Update on Law-Related Education
American Bar Association
1155 E. 60th Street
Chicago, Ill. 60637

Mr. Gross is noted as a leader in the field of law-related education. He also served as chairperson of the NCSS Citizenship Advisory Committee in 1977.

---

(19) CARL GUERRIERO P-0003
Basic Education Associate, Division of Educational Quality Assessment
Office of Planning and Evaluation
Pennsylvania Department of Education
P. O. Box 911
Harrisburg, Pa. 17126 717/787-4234

Dr. Guerriero is noted for his work with the Educational Quality Assessment program in Pennsylvania, which established ten goals of quality education for the state school system. One of these goals relates to "responsible citizenship." Dr. Guerriero is also a member of the State Citizen Education Planning Committee for Pennsylvania.

---

(20) NILS HASSELMO P-0159
Professor of Scandinavian and Linguistics
Department of Scandinavian
University of Minnesota
Minneapolis, Minn. 55455

Dr. Hasselmo is noted for his work in Scandinavian-American studies. He is working with the Society for the Advancement of Scandinavian Study to incorporate Scandinavian studies into elementary and secondary school curriculum.

---

(21) HAZEL HENDERSON P-0056
Co-Director
Princeton Center for Alternative Futures, Inc.
60 Hodge Road
Princeton, N. J. 08540 609/921-2280

Dr. Henderson is noted for her work in economics, futuring, and environmental education. She was a pioneer in the effort to humanize modern science and technology and is one of the nation's most original economic and social thinkers. She is widely published in professional journals. Her most recent book is Creating Alternative Futures: The End of Economics.

---

(22) MARTIN HOFFMAN P-0172
Professor of Psychology
University of Michigan
Ann Arbor, Mich. 48104 313/764-7472

Dr. Hoffman is a developmental psychologist, noted particularly for his research in the area of social development.

---

(23) DONALD KNOUSE P-0005
State Supervisor of Social Studies
Department of Public Instruction
Townsend Building
Federal and Lockerman Streets
Dover, Del. 19901 302/678-4885

Mr. Knouse is chairperson of the Citizen Education Planning Committee in the state of Delaware.

---

(24) LISA KUHMERKER P-0081
Director, Center for Life Long Learning
Hunter College
695 Park Avenue
New York, N. Y. 10021 212/288-7210

Dr. Kuhmerker is a Professor of Education at Hunter College in addition to directing the Center. She is noted for her work in the areas of ethical and moral development in children and in early childhood education. She is president of the Association for Moral Education, Eastern Region, and editor of Moral Education Forum.

---

(25) ROGER LA RAUS P-0053
Supervisor, Elementary Social Studies
Evanston Public Schools, District 65
1314 Ridge Avenue
Evanston, Ill. 60201

Dr. La Raus is the co-author (with Richard Remy) of the instructional program Citizenship Decision Making, as well as author of many textbooks, simulation games and other curriculum materials including a decision-making program for school board members. He also serves as consultant to many educational projects and organizations.

---

(26) BARRY LEFKOWITZ P-0004
Director, Institute for Political and Legal Education
207 Delsea Drive, RD 4
P. O. Box 209
Sewell, N. J. 08080 609/228-6000

A former high school teacher, Mr. Lefkowitz is noted for the development of instructional programs in civics, law-related education, and political participation that give high school students practical experience in political, legal, and governmental processes.

---

(27) LEONARD A. LO SCIUTO P-0125
Director, Institute for Survey Research
University Services Building
Temple University
Philadelphia, Pa. 19122 215/787-8355

Dr. LoSciuto is noted for his work in educational assessment, especially in the area of survey development. He is a member of the Technical Resource Panel for the Citizen Education component of RBS.

---

(28) PETER H. MARTORELLA P-0126
Director, Graduate Program in General Education
Temple University
Ritter Hall
Philadelphia, Pa. 19122 215/787-6201

Dr. Martorella is noted for his work in concept learning in the social studies. He has served as a consultant to a number of school districts in the greater Philadelphia area, as well as consultant for citizenship education to the government of Portugal. He is the author of a number of books on social studies strategies and curriculum.

---

(29) JAMES A. NATHAN P-0238
Assistant Professor of Political Science
University of Delaware
Newark, Del. 302/738 2355

Dr. Nathan is a specialist in the field of international relations and foreign policy. He is co-author of International Learning and International Education in a Global Age.

---

(30) HELEN Y. NELSON P-0058
Director, Center for Consumer Affairs
929 N. Sixth Street
Milwaukee, Wisc. 53203 414/244-4177

Dr. Nelson was for many years Professor of Home Economics Education in the New York State College of Human Ecology, Cornell University. She is currently preparing a guide for consumer education programs in the community and in the classroom which will be published by the U.S. Office of Education and Office of Consumer Affairs.

---

(31) JAMES REST P-0107
Professor, Department of Psychological Foundations
College of Education
University of Minnesota
330 Burton Hall
Minneapolis, Minn. 55495 612/373-5539

Dr. Rest is noted for his research in stage theory and assessment of moral development. He is the developer of the Defining Issues Test, a measure of moral judgment.

---

(32) MYRA SADKER P-0240
Associate Professor
American University
Washington, D.C.

Dr. Sadker is chairperson of the elementary education department at American University. She has served as co-director of a clinic on sexism and has written numerous articles on that subject for professional journals. She is co-author of Sexism in School and Society.

---

(33) ROBERT SCHELL P-0001
Senior Program Adviser, Social Studies Education
Bureau of Curriculum Services, State Department of Education
P. O. Box 911
Harrisburg, Pa. 17126 717/787-6743

Dr. Schell is the chairperson of the Citizen Education Planning Committee in the state of Pennsylvania. He also is director of the law-related education program in the state and is noted as an authority in the area of global education.

---

(34) MRS. HARVEY A. SCHWARTZ P-0247
2730 Alice Terrace
Union, N. J. 07083 201/687-6348

Mrs. Schwartz is the chairperson of the Parent and Family Life Education Committee of the New Jersey Parent-Teacher Association.

---

(35) ROBERT SCHWILLE P-0092
Environmental Education Advisor
Bureau of Curriculum Services
State Department of Education
P. O. Box 911
Harrisburg, Pa. 17126 717/783-3958

Mr. Schwille is involved in coordinating environmental education programs in the state of Pennsylvania. He is also a member of the Citizen Education Planning Committee in that state.

---

(36) I. EZRA STAPLES P-0244
Executive Director
Area Council for Economic Education
Suburban Station Building
Philadelphia, Pa. 19103 215/564-0384

Mr. Staples served for many years as deputy superintendent for curriculum and instruction in the Philadelphia School District. He is currently working with business and industrial leaders to design programs for schools and colleges in the greater Philadelphia area that will foster economic understanding among students.

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